

# <u>Year 6 – Geography</u>



## Term 3 - Rivers

### What the children should already know:

- The four countries of the UK and the capital cities of each
- The seven continents of the world
- The five oceans of the world
- How rainfall volume differs through seasonal periods
- How countries in different parts of the world have different climates and biomes
- How the water cycle works and be able to explain this with geographical vocabulary
- What a river is and locate key rivers in the UK
- Have an understanding of a major world river and know where the river is in the world
- Have an understanding of a dam and the importance of them



#### Key vocabulary:

- River course
- Meander
- Deposition
- Erosion
- Valley
- River Source
- River mouth
- Oxbow lake
- Tehutani

#### What the children should know at the end of this unit:

- Some of the major world rivers and where they are located
- Some of the major UK rivers, including those most local to Hartlepool
- The journey of a river, beginning in a mountainous area, through the upper, middle and lower course
- · How to explain this journey using geographical language and how the features of a river may change over time
- About key points of interest along the River Tees and how communities have made use of the river through different periods of time
- How to observe and record human and physical features along a river through fieldwork
- How humans control the flow of rivers through dams and barrages

