

Supporting Your Child with English at Home

Year 5 and Year 6



Reading

How can you support your child with reading at home in Year 5 and Year 6?

Our aim at Fens Primary School is not only that all children should learn to read with a high degree of competence, but also that all children should learn to *love* reading, and choose to make books an essential part of their daily lives.

Children will read regularly with an adult in school. They will work on their word reading and comprehension skills, daily. Your child will have the opportunity to change their reading book independently. As the length of the books your child is reading increases, they can keep their book for longer in order to finish it.

One of the most powerful tools in the successful education of your child is the strength of the partnership between home and school. Please continue to share and discuss books with your child at home, any book that they are reading can be recorded in their reading record, as it shows them developing their reading for pleasure.

Please check your child is recording their reading every day in their reading record and initial their entries on the home comments page.

Reading in School

Children, teachers and reading partners record reading in school.

Please record your reading each night and ask an adult to write a comment and initial this page when they hear you read. Thank you.

Wb:	Book title & page number	Comments	Initials
Mon			
Tues			
Wed			
Thurs			
Fri			

Words to note:

Reading at Home

Children and adults record reading at home. Adults initial reading.

Please can you write a comment and initial this page when you read at home with your child. It is important that you listen to your child read as often as possible—Thank you

	Home comments	Initials
Mon		
Tues		
Wed		
Thurs		
Fri		
Sat		
Sun		

The emphasis now will be on reading fluently and with expression, understanding more complex plots and broadening their vocabulary as well as building an understanding of how punctuation and grammar are used.

They will now be exploring the deeper levels of meaning. Ask them to tell you about what they are reading, retell parts of the story, explain a specific section or make connections. Don't forget to explore words and vocabulary with your child too.

A Brilliant Example

Please record your reading each night and ask an adult to write a comment and initial this page when they hear you read. Thank you.

Wb:	Book title & page number	Comments	Initials
Mon			
Tues			
Wed			
Thurs			
Fri			
Words to note:			

Please can you write a comment and initial this page when you read at home with your child. It is important that you listen to your child read as often as possible—Thank you

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Mon		
Tues		
Wed		
Thurs		
Fri		
Sat		
Sun		

Reading Plus

Our school is using the Reading Plus program to help our children become better readers. Reading Plus helps children develop the skills they need to be proficient readers and lifelong learners. Through regular Reading Plus practice, reading will become easier, comprehension will increase, and our children will make meaningful connections between reading and learning.



Our children can complete Reading Plus assignments outside of school on a computer or tablet with internet access.

How to login:

Step 1: Go to login.readingplus.com.

Step 2: Press the Student Login button.

Step 3: Enter Site Code: rpfensp

Step 4: Type Username:

Step 5: Type Password:

(The children will have been given a unique username and password)

You might find the questions below useful as prompts for starting discussions:

Work out the meaning of words from the context

Which word means?

Which word suggests that?

What does the word ... suggest about how/ why/ where etc?

Find one word that tells you that ...

Give the meaning of the word ...

Make comparisons within and across texts

How does the character's mood change?

How would you describe this story? (eg a traditional tale?)

Can you think of another story that has a similar theme/ similar characters?

Predict what might happen from details stated and implied

What do you think will happen next? Why?

Using the title, what kind of a story do you think this will be?

Do you think that the character will change his/her behaviour in the future?

Summarise main ideas, identifying key details and using quotations for illustration

Using no more than ten words can you summarise the first three paragraphs?

What is this paragraph about?

Evaluate how authors use language, including figurative language, considering the impact on the reader

What does this word tell you about...?

Find four words from the text that suggest

Give two impressions this phrase gives you of ...?

Why does the writer use the word...

Which word / noun / verb / phrase which shows that...

Retrieve information.

Write down three things that you are told about...?.

Can you draw the setting/ character/ detail from the text?

What was revealed at the end of the story?

Using information from the text, is it true that... ? How do you know?

How did ...?

Who had ...?

What happened to ...?

What happened after ...?

Who is/was ...?

What was ... doing when ...?

Give two reasons why...?

Explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence

What does this quotation suggest about...?

What impression do you get of the feelings of this character from the text?

What impressions do you get of the setting from the text?

Why did...?

How do you know that?

What might this character have been thinking?

How did the character feel before... and after...?

What evidence is there that...?

What is this character's attitude towards...?

What do you think happens next?

How can you tell that the main character is feeling.... ?

Explain what this description suggests.

Why was the character feeling... ?

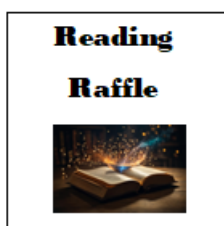
In what ways might this character appeal to many readers?

Twenty Books to Read in Year 5 and Year 6

Twenty Books to Read in Year 5		Twenty Books to Read in Year 6	
Goodnight Mr Tom	Michelle Magorian	Carrie's War	Nina Bawden
Harry Potter and the Philosopher's Stone	J.K Rowling	The Wolves of Willoughby Chase	Joan Aiken
Harry Potter and the Chamber of Secrets	J.K Rowling	Skellig	David Almond
Gangsta Granny	David Walliams	Artemis Fowl	Eoin Colfer
Billionaire Boy	David Walliams	Millions	Frank Cottrell Boyce
James and the Giant Peach	Roald Dahl	Arthur: The Seeing Stone	Kevin Crossley Holland
The Witches	Roald Dahl	Wonder	R J Palacio
The Chronicles of Narnia	C.S Lewis	Once	Morris Gleitzman
Cosmic It's One Giant Leap For All Boy-Kind	Frank Cottrell	Private Peaceful	Michael Morpurgo
Journey To The River Sea	Eva Ibbotson	Harry Potter and the Goblet of Fire	J K Rowling
Demon Dentist	David Walliams	A Monster Calls	Patrick Ness
Death and the Underground	Anthony Horowitz	Mortal Engines	Philip Reeve
Born to Run	Michael Morpurgo	Clockwork	Philip Pullman
The Amazing Story of Adolphus Tips	Michael Morpurgo	Holes	Louis Sachar
Friend or Foe	Michael Morpurgo	Ballet Shoes	Noel Streatfeild
Horrible Histories collection	Terry Deary	The Railway Children	E Nesbit
The Tiger Rising	Kate DiCamillo	Alex Rider series	Anthony Horowitz
The Magician's Elephant	Kate DiCamillo	Swallows and Amazons	Arthur Ransome
White Dolphin	Gill Lewis	The Hobbit	JRR Tolkien
Hugo Pepper	Paul Stewart and Chris Riddell	Rooftoppers	Katherine Rundell

Children are recognised for their reading efforts in school and at home.

Reading Raffle



When your child reads at home and you comment in their reading record, they will receive a reading stamp. When your child receives at least three stamps per week they will be rewarded with a raffle ticket which will go into their classes raffle box. A raffle ticket will then be drawn out of the box at the end of each half-term and the winning ticket will win a prize.

Reader of the Week



Each week, a Reader of the Week will enjoy taking home their classes reading bear, a book to share at home as well as some hot chocolate and marshmallows to enjoy.

Spellings

How can you support your child with spellings at home in Year 5 and Year 6?

Your child will receive spellings to learn each week. Please could you support your child by practising these spellings for their weekly spelling test.

Year 5 and 6 Statutory Spellings Word List:

Year 5 and 6 Statutory Spellings						
accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

Non-negotiable Spellings

Non- negotiable spellings

Make sure you spell these words correctly every time!

again	for	little	shouted
all	found	lived	some
animals	friends	looked	something
another	going	make	stopped
any	gone	me	that's
are	good	Mr	their
around	great	Mrs	there
asked	have	my	there's
be	he's	night	these
bear	here	of	they
because	house	off	thought
by	how	once	through
called	I	one	too
can't	I'll	other	took
children	I'm	our	use
come	I've	out	want
could	into	people	was
couldn't	its	please	water
didn't	it's	right	we're
different	jumped	said	went
don't	know	saw	were
each	laughed	school	what
eyes	let's	sea	when
first	like	see	where

which
who
why
with
would
you
your

Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

January
February
March
April
May
June
July
August
September
October
November
December

red
yellow
blue
green
purple
orange
black
white

one
two
three
four
five
six
seven
eight
nine
ten
eleven
twelve
thirteen

fourteen

fifteen
sixteen
seventeen
eighteen
nineteen
twenty
thirty
forty
fifty
sixty
seventy
eighty
ninety

hundred
thousand
million

Ways to make it fun:

Spelling Challenge

UPPER and Lower

Write each of your words out **two** times.
Write in **UPPERCASE** the first time
and in **lowercase** the second time.

LITERACY literacy



Spelling Challenge

Joined-Up Writing

First, write out your words in
normal writing.
Next, write them again in
joined-up writing.

literacy literacy



Spelling Challenge

Rainbow Words

Write your words out in pencil.
Next, draw around each letter
five more times using a different
coloured pencil.

literacy



Spelling Challenge

Pyramid Writing

Write each of your words
like a pyramid:



**s
so
some
some**



Spelling Challenge

Backwards Words

Write your words out **forwards**
then **backwards**.

**backwards
sdrawkcab**



Spelling Challenge

Join the Dots

Write each of your words using **dots**.
Then, **join the dots** with a coloured
pencil to make your word.

HELLO



Spelling Challenge

Tell a Story

Use all of your spelling words in
a **short story** that makes sense!
Underline your words with a ruler.



Spelling Challenge

Spelling Flowers



Draw a big
flower.
Write each of
your spelling
words on one of
the **petals**!

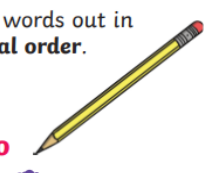


Spelling Challenge

ABC Order

Write your words out in
alphabetical order.

**apple
carrot
tomato**



Spelling Challenge

Across and Down

Write your words **across** and **down**,
sharing the same
first letter.

**example
x
a
m
p
l
e**



Spelling Challenge

Blue Vowels

Write out each of your words.
Go over the vowels in each word
using **blue** pencil.

literacy



Spelling Challenge

Fancy Letters

Write each of your words using **fancy
writing**. Your letters could be curly
or dotty... or whatever you decide!

happy



Handwriting

How can you support your child with handwriting at home in Year 5 and Year 6?

Our school uses the Letter-join handwriting scheme and children can log-in to the Letter-join website at home on iPads, tablets and computers. There you will find the same, easy-to-use handwriting resources.

Home learning tasks may include:

- Magic Patterns
- Magic Words
- SoundMatch
- PhonicsMatch
- LetterMatch
- LetterLotto
- Letter Families activity
- Word Search
- Word Bank
- Spelling lists
- Write it Right!

The required user name and password has already been sent home.

a b c d e

f g h i j k

l m n o p

q r s t u

v w x y z



<http://www.letterjoin.co.uk/log-in.html>