

Supporting Your Child with English at Home

Year 3 and Year 4



Reading

How can you support your child with reading at home in Year 3 and Year 4?

Our aim at Fens Primary School is not only that all children should learn to read with a high degree of competence, but also that all children should learn to *love* reading, and choose to make books an essential part of their daily lives.

Children will read regularly with an adult in school. They will work on their word reading and comprehension skills, daily. Your child will have the opportunity to change their reading book independently. As the length of the books your child is reading increases, they can keep their book for longer in order to finish it.

Now your child will be beginning to read more independently. They need to be able to decode accurately and fluently and understand and engage with what they read.

We hope that you will continue to support your child by:

- Making time for reading daily as they move from the basic skills of phonics and word building.
- Hearing your child read as often as possible to encourage accuracy and fluency of decoding the words.
- Discussing your child's reading with them to develop comprehension skills.
- Continuing to read to your child, perhaps sharing more challenging books.

Please record your child's reading every day in their reading record on the home comments page.

Reading in School

Teachers and reading partners record reading in school.

Year 4 children will also begin to record their reading.

Please record your reading each night and ask an adult to write a comment and initial this page when they hear you read. Thank you.

Wb:	Book title & page number	Comments	Initials
Mon			
Tues			
Wed			
Thurs			
Fri			

Words to note:

Reading at Home

Adults record reading at home and initial.

Year 4 children will also begin to record their reading.

Please can you write a comment and initial this page when you read at home with your child. It is important that you listen to your child read as often as possible—Thank you

	Home comments	Initials
Mon		
Tues		
Wed		
Thurs		
Fri		
Sat		
Sun		

A Brilliant Example

Please record your reading each night and ask an adult to write a comment and initial this page when they hear you read. Thank you.

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Words to note:

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Sun		

You might find the questions below useful as prompts for starting discussions:

Fiction

What do you think this story is going to be about? Were you right?

Where do you think this text is set? What makes you think that?

Who was...? (character)

What has happened in the story so far?

Why did ... say/do/think...?

What does ... feel? How do you know?

What do other people think about the character?

What does (word or phrase) mean?

Can you find a word or phrase that tells you about ...? (character, setting, atmosphere)

Why does the author begin with....? How does this make you want to read on?

Why did the author choose (these words) to describe..

Non-Fiction

What is on the cover? What does this tell you about what is inside the book?

What kind of things would you expect to see in this book?

What kind of writing is this? How do you know?

Can you suggest another section to go into the book?

Reading Plus

Our school is using the Reading Plus program to help our children become better readers. Reading Plus helps children develop the skills they need to be proficient readers and lifelong learners. Through regular Reading Plus practice, reading will become easier, comprehension will increase, and our children will make meaningful connections between reading and learning.



Our children can complete Reading Plus assignments outside of school on a computer or tablet with internet access.

How to login:

Step 1: Go to login.readingplus.com.

Step 2: Press the Student Login button.

Step 3: Enter Site Code: rpfensp

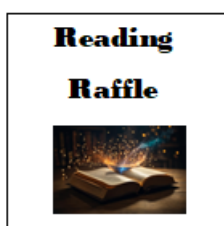
Step 4: Type Username:

Step 5: Type Password:

(The children will have been given a unique username and password)

Children are recognised for their reading efforts in school and at home.

Reading Raffle



When your child reads at home and you comment in their reading record, they will receive a reading stamp. When your child receives at least three stamps per week they will be rewarded with a raffle ticket which will go into their classes raffle box. A raffle ticket will then be drawn out of the box at the end of each half-term and the winning ticket will win a prize.

Reader of the Week



Each week, a Reader of the Week will enjoy taking home their classes reading bear, a book to share at home as well as some hot chocolate and marshmallows to enjoy.

Twenty Books to Read in Year 3 and Year 4

Twenty Books to Read in Year 3		Twenty Books to Read in Year 4	
Amazing Grace	Mary Hoffman	The Twits	Roald Dahl
The True Story of The Three Little Pigs	Jon Sceiszka & Lane Smith	Matilda	Roald Dahl
The Worst Witch	Jill Murphy	Charlie and the Chocolate Factory	Roald Dahl
The Iron Man	Ted Hughes	Lion, Witch and the Wardrobe	C.S Lewis
Flat Stanley	Jeff Brown	The Borrowers	Mary Norton
The Hodgeheg	Dick King Smith	Adventures of Tin Tin	Herge Emonx
The B.F.G.	Roald Dahl	Charlotte's Web	E.B White
Astrix the Gaul	Rene Goscinny and Albert Uderzo Goscinny	The Secret Garden	Frances Hodgson Burnett
My Naughty Little Sister	Dorothy Edwards	The Worst Witch All At Sea	Jill Murphy
There's a Pharaoh in My Bath	Jeremy Strong	The Iron Woman	Ted Hughes
Fantastic Mr Fox	Roald Dahl	Soldier's Game	James Killgore
The Magic Finger	Roald Dahl	The Night of the Unicorn	Jenny Nimmo
The Diary of a Killer Cat	Anne Fine	Rumblewick's Diary	Hiawyn Oram
The Reluctant Dragon	Kenneth Graeme	How to Train Your Dragon Series	Cressida Cowell
The Wild Swans	Hans Christian Anderson	I was a Rat!	Philip Pullman
Mrs Pepperpot	Alf Proysen	Into the Forest	Anthony Browne
A Bear Called Paddington	Michael Bond	One Dog and his Boy	Eva Ibbotson
The Queen's Nose	Dick King Smith	Pinocchio	Michael Morpurgo
Mr Majeika on the Internet	Humphrey Carpenter	<u>The Imaginary</u>	A F Harrold
The Butterfly Lion	Michael Morpurgo	The Lion and the Unicorn	Shirley Hughes

Spellings

How can you support your child with spellings at home in Year 3 and Year 4?

Your child will receive spellings to learn each week. Please could you support your child by practising these spellings for their weekly spelling test.

Year 3 and 4 Statutory Spellings Word List:

Year 3 and 4 Statutory Spellings						
accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	



Non-negotiable Spellings

Non- negotiable spellings

Make sure you spell these words correctly every time!

again	for	little	shouted
all	found	lived	some
animals	friends	looked	something
another	going	make	stopped
any	gone	me	that's
are	good	Mr	their
around	great	Mrs	there
asked	have	my	there's
be	he's	night	these
bear	here	of	they
because	house	off	thought
by	how	once	through
called	I	one	too
can't	I'll	other	took
children	I'm	our	use
come	I've	out	want
could	into	people	was
couldn't	its	please	water
didn't	it's	right	we're
different	jumped	said	went
don't	know	saw	were
each	laughed	school	what
eyes	let's	sea	when
first	like	see	where

Non- negotiable spellings

Make sure you spell these words correctly every time!

January	red	one	fourteen
February	yellow	two	fifteen
March	blue	three	sixteen
April	green	four	seventeen
May	purple	five	thousand
June	orange	six	eighteen
July	black	seven	million
August	white	eight	twenty
September		nine	thirty
October		ten	forty
November		eleven	fifty
December		twelve	sixty
		thirteen	seventy
			eighty
			ninety

Ways to make learning spellings fun:

Spelling Challenge

UPPER and Lower

Write each of your words out **two** times.

Write in **UPPERCASE** the first time and in **lowercase** the second time.

LITERACY literacy



Spelling Challenge

Joined-Up Writing

First, write out your words in **normal writing**.

Next, write them again in **joined-up writing**.

literacy literacy



Spelling Challenge

Rainbow Words

Write your words out in pencil.

Next, draw around each letter **five more times** using a different coloured pencil.

literacy



Spelling Challenge

Pyramid Writing

Write each of your words like a pyramid:



**s
so
some**



Spelling Challenge

Backwards Words

Write your words out **forwards** then **backwards**.

**backwards
sdrawkcaB**



Spelling Challenge

Join the Dots

Write each of your words using **dots**. Then, **join the dots** with a coloured pencil to make your word.

HELLO



Spelling Challenge

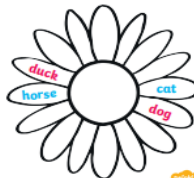
Tell a Story

Use all of your spelling words in a **short story** that makes sense! Underline your words with a ruler.



Spelling Challenge

Spelling Flowers



Draw a big **flower**.

Write each of your spelling words on one of the **petals**!

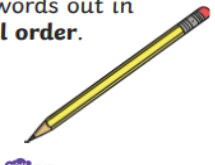


Spelling Challenge

ABC Order

Write your words out in **alphabetical order**.

**apple
carrot
tomato**



Spelling Challenge

Across and Down

Write your words **across** and **down**, sharing the same first letter.

**example
x
a
m
p
l
e**



Spelling Challenge

Blue Vowels

Write out each of your words. Go over the vowels in each word using **blue** pencil.

literacy



Spelling Challenge

Fancy Letters

Write each of your words using **fancy writing**. Your letters could be curly or dotty... or whatever you decide!

happy



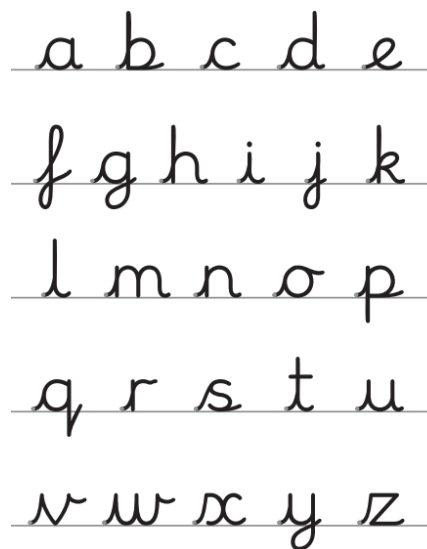
Handwriting

How can you support your child with handwriting at home in Year 3 and Year 4?

Our school uses the Letter-join handwriting scheme and children can log-in to the Letter-join website at home on iPads, tablets and computers. There you will find the same, easy-to-use handwriting resources.

Home learning tasks may include:

- Magic Patterns
- Magic Words
- SoundMatch
- PhonicsMatch
- LetterMatch
- LetterLotto
- Letter Families activity
- Word Search
- Word Bank
- Spelling lists
- Write it Right!



The required user name and password has already been sent home.

<http://www.letterjoin.co.uk/log-in.htm>