

RE CURRICULUM MAP



Year 6 Unit questions:
 Why do people use rituals today?
 What do the gospels tell us about the birth of Jesus?
 How and why do people care about the environment?
 Why are Good Friday and Easter Day the most important days for Christians?
 So, what do we now know about Christianity?



- Knowledge and Understanding
- Critical Thinking
- Personal Reflection

YEAR
6

Year 6 Principal Religion - Christianity

- Have more detailed knowledge and understanding of concepts across several religious and non-religious worldviews, using wide ranging technical vocabulary.
- Have more detailed knowledge and understanding of how these concepts connect to form a framework for understanding religious and non-religious worldviews.
- Have knowledge of the diversity of religious and non-religious worldviews within the local, national and global context, and show understanding of similarities and differences between them.
- Pupils show appreciation of different perspectives, recognising the reasons given to support these viewpoints (see both sides of an argument).
- In response to the material they learn about, pupils can raise controversial questions, express their opinions and use sound reasons to back these up.

YEAR
5

Year 5 Principal Religions - Christianity and Islam

Year 4 Unit questions:
 What do we know about the Bible and why is it important to Christians?
 Why do Christians call Jesus the light of the world?
 What do Christians believe about Jesus?
 Why is lent such an important period for Christians?
 How and why do religious people show care for others?
 What do people visit Durham Cathedral today?

Year 5 Unit questions:
 What do Muslims believe about God?
 Why is Muhammad important to Muslims?
 Why do Muslims go to the mosque?
 What are the themes of Christmas?
 What do Christians believe about God?
 Why is the Last Supper so important to Christians?
 How do Muslims show their faith through actions?
 What can we learn about our local faith communities?



UPPER
KEY
STAGE
2

Year 4 Principal Religion - Christianity

- Be able to describe some of the beliefs, teachings and expressions of beliefs within the religions studied and how these have an impact for individuals and communities.
- Begin to form a framework of connections between these concepts by making some links between them.
- Identify some patterns between or within religions (a range of religious and non-religious worldviews) by comparing similarities and differences.
- In response to the material they learn about, pupils can raise questions, express their opinions and support these with plausible reasons.
- They recognise that others may think differently and have different opinions.

YEAR
4

Year 3 Principal Religions - Christianity and Sikhism

Year 2 Unit questions:
 What can we learn about our local faith communities?
 How do Hindus celebrate Diwali?
 How and why is light important at Christmas?
 Why is the bible special to Christians?
 How do Christians celebrate Easter?
 What does it mean to belong to Christianity?
 How can we learn about the story of St.Hild?

Year 3 Unit questions:
 What do Sikhs believe about God?
 Why are the Gurus inspirational to Sikhs?
 How and why is advent important to Christians?
 What can we learn about Christian worship and beliefs by visiting churches?
 What do Christians remember on Palm Sunday?
 Why do Sikhs go to the Gurdwara?
 How do Sikhs show commitment and belonging to the faith?



YEAR
3

LOWER
KEY
STAGE
2

Year 2 Principal Religion - Christianity and Hinduism

- Have simple knowledge of some of the beliefs, teaching/stories and practices of specific religions studied, using simple technical vocabulary
- Have simple knowledge of some of the similarities and differences between and within the religious and non-religious worldviews they learn about.
- Have simple knowledge of why these beliefs and practices may be important to people.
- In response to the material they learn about, pupils can raise questions, express their opinions and back them up with simple reasons.



YEAR
2

YEAR
1

Year 1 Principal Religions- Christianity and Hinduism

Year 1 Unit questions:
 What can we learn about Christianity from visiting a church?
 What do Christians believe about God?
 Why are gifts given at Christmas?
 Why is Jesus special to Christians?
 What is the Easter story?
 What do Hindus believe about God?
 How do Hindus worship?
 How do Hindus show belonging?



KEY
STAGE
1

Emphasis on exploration in the Early Years with all units called 'Let's find out about...'

EFYS
NURSERY &
RECEPTION



ELG: People, Culture and Communities
 Children know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

ELG: Self-Regulation:
 Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.

