



# Newsletter

Friday, 8th April

## Easter Egg Raffle

Today's raffle went 'eggs-tremely' well and our 92 winners are very 'hoppy' indeed! Thanks again to staff for their generosity and thank you to everyone who bought a raffle ticket. Together, you raised £830 for school funds – all of which will go directly 'egg-citing' things for the children!

Happy Easter Everyone!



## Car Park

Just to remind you that the car parks are for staff, approved visitors to the school or people who have had permission from the Head teacher.

## Holidays

Monday 25<sup>th</sup> April – School reopens following the Easter Holidays

Monday 2<sup>nd</sup> May – School closed for Bank Holiday Monday

Friday 20<sup>th</sup> May – School closes until Monday 6<sup>th</sup> June (as previously mentioned on other newsletters, this includes half-term and PD Days)

## Attendance Winners!

1<sup>st</sup> Place YR M

2<sup>nd</sup> Place Y1 P

3<sup>rd</sup> Place Y4 B

## Jigsaw Puzzle Club

We are looking at starting a jigsaw puzzle club and are building up our stock of puzzles. If anyone has any puzzles they would like to donate, they would be gratefully received. Thank you.

## Consultation Evenings

It was lovely to see so many of you over the two evening sessions this week, and it is another sign of a return to more face-to-face activities, which we aim to build on going forward. Thank you for your patience with mask-wearing and thank you for the positive feedback school has received. If you haven't yet managed to complete the questionnaire texted out earlier this week, please can you do so by this coming Monday. Please could you also complete one for each child, if you have more than one attending Fens.

## JDRF

JDRF is a type 1 diabetes charity and a funder of medical research to cure, prevent and treat type 1 diabetes. Devised and led by one of pupils, in a drive to fundraise for the charity, which has helped them and their family significantly, our pupils will run, jog or walk the perimeter of the school field, or a smaller course (more than once if they wish, or as much as they choose) on Friday 29<sup>th</sup> April (weather permitting). Please could all pupils wear their PE kits (or sporting clothing of their choice), and footwear suitable for the event on this date (Nursery included). If you would like to support the charity, donations can be brought to school on that date.

## Statutory Assessments

- Y1 Phonics Screening - 6<sup>th</sup> June -10<sup>th</sup> June
- Y2 SATs - Throughout May
- Y4 Multiplications Check - Throughout June
- Y6 SATs – 9<sup>th</sup> May – 12<sup>th</sup> May

Pupil absence will not be authorised for any pupil and any of the above year groups during the periods stated.

## Punctuality

Our School Attendance Officer has carried out two 'late gate' sessions this week to speak to any parents of children who are entering school after the gates close at 8.55. He was very pleased to see that children arrive for school in good time ready for lessons. This is great news for us as a school and for the children as entering school late can hugely impact children's learning. He will continue to do unannounced drop ins to speak with any parents and carers of children who are late throughout the rest of this academic year.

## Merit Winners

Well done to our 'Merit Winners' for this week. They have all had a superb week and have demonstrated a fantastic attitude and positive outlook. Examples include: an unmatched knowledge of the Harry Potter book series, always having a fantastic attitude to your learning, working really hard at home, fantastic improvement in reading, being an excellent school council rep for the class, super work on capacity, fantastic scientific diagrams, having an exemplary attitude towards your learning, always showing enthusiasm for all areas of learning and inspiring others to do the same, excellent behaviour and hard work, showing great commitment and understanding during a fractions and decimals unit, excellent effort in lessons, excellent knowledge and problem solving during our money topic, working hard to improve arithmetic scores, fantastic improvement in reasoning scores and always being kind to others.