



Newsletter

Friday, 4th March

Attendance Winners!

1st Place Y2 R

2nd Place Y6 B

3rd Place Y2 C

Red Nose Day

School will support Comic Relief on Friday, 18th March. Further details will follow.

Art Award Art Gallery Visit

As part of the 'Arts Award' a group of our Y5 pupils visited the Hartlepool Art Gallery on Tuesday after school. Both staff and children had a great time and the behaviour of our pupils was outstanding!

KS2 Morning Drop Off and Afternoon Pick Up

From this Monday, parents and carers can enter and exit either of the playground gates. There will be no one-way system in place, but children will still line up on a morning and afternoon as they do presently. Children walking home alone will continue to be walked to the crossing patrol after the majority of pupils have been picked up. The EYFS and KS1 system will remain in place.

World Book Day 2022

This week has been fantastic! Thanks to Mrs Keen for leading our World Book Day celebrations and for every staff member, child, parent, carer and member of the whole school community who got behind and supported World Book Day itself, our book swap, paper plate mask competition, book fair and a love of reading.



Attendance Matters!

Please note the following:

The impact of low attendance on children:

- Friendship/social issues- Children often feel they miss out on friendships and can find it difficult to fit in with their friends on returning to school.
- Academic Ability- Children are disadvantaged from their peers as they miss key lessons.
- Each lesson is a foundation for the next lesson. If a child misses frequent odd days at school, they will miss the foundations for their next steps and learning becomes difficult.

Our children have all missed a lot of school over the last two years because of Covid-19. It is important we help our children to achieve the best they can and be in school as much as possible. Our school target and National target is for attendance is 96.5%.

Best chance of success	0 days off school	100% attendance
	10 days off school	95% attendance
Poor attendance-Less chance of success	19 days off school	90% attendance
	29 days off school	85% attendance
Very Poor attendance- serious impact on education	38 days off school	80% attendance
	47 days off school	75% attendance

If you would like to discuss your child's attendance, please contact Mrs Pugh who can tell you how much time your child has had off school and help support you improving your child's attendance.

Let's work together to ensure the best possible chances for our children!

Punctuality Matters!

The impact of children arriving at school late:

- Embarrassment of walking into a class late and everyone looking at them.
- Disturbing the learning of others.
- Missing important teacher input into the first session.

Our school gates are open from 8:45 until 8:55 to give you a 10-minute window for your children to arrive. All learning begins at 8:55. Children who arrive after the close of the school gates and have to come in through the school office are late.

If your child arrives at school at:	Minutes late	Days lost over the academic year
9am	5 minutes late	3 days
9.05am	10 minutes late	6.5 days
9.10am	15 minutes late	10 days
9.15am	20 minutes late	13 days
9.20am	25 minutes late	19 days

Merit Winners

Well done to our 'Merit Winners' for this week. They have all had a superb week and have demonstrated a fantastic attitude and positive outlook. Examples include: exceptional engagement with learning, showing determination during Maths lessons, excellent problem solving trying to move the water from the puddles in the nursery garden, brilliant use of reciprocal reading skills while reading our new book – Bog Baby, fantastic independent writing about pancakes, working very hard across all areas of learning, being extremely brave and overcoming fear of deep water, working really hard in all lessons, fantastic effort with improved writing and reading, excellent use of phonics in own writing, writing an amazing setting description using expanded noun phrases, working hard to improve writing by having another go and remembering punctuation, improvement across the curriculum, making good progress with phonics and writing sentences independently, demonstrating an excellent understanding during our work on fractions always showing a positive attitude.