

LANGUAGES CURRICULUM MAP



YEAR
6

KEY
STAGE
2

YEAR
6

Y6 Writing
Write at varying length for different purposes and audiences using a variety of language they have learnt

Y6 Reading
Understand the main points and opinions in written texts from a range of French sources and various contexts

Y6 Speaking
Speak with increasing confidence and fluency. Give a short prepared talk on a topic of their choice including expressing their opinions

Y6 Listening
Understand and respond to spoken and written language from a variety of sources.

More About School
Children learn how to describe different places within school. They describe what school is like and create more complex sentences drawing on their prior knowledge.

More about Food and Mealtimes
Children learn how to say the time and link this to describing mealtimes. They use their Y4 and Y5 prior knowledge to help them describe food and learn how to explain cooking and growing food.

Y5 Listening
Understand the main points from a passage made up of familiar language

Y5 Speaking
Ask and answer simple questions as part of a short conversation

Y5 Reading
Understand the main points and some of the detail from a short written texts or passages in clear printed script

Y5 Writing
Write a few short sentences using expressions they have already learnt

YEAR
5

KEY
STAGE
2

YEAR
4

Healthy Lifestyles
Children learn the names of different sports and describe aspects of a healthy lifestyle. They begin to make comparisons and review knowledge of hobbies from Y3.

Around the House
Children learn how to describe different parts of their home in more detail. They also cover how they help at home.

On the way to school
Children learn how to give directions and look at different places and transport in a town. They also learn how to ask for help and explain if they do not understand.

Y4 Writing
Write one or two short sentences based on a model and fill in words on a simple form

Y4 Reading
Understand and read out familiar written phrases

Y4 Speaking
Answer simple questions and give basic answers

Y4 Listening
Understand a range of familiar spoken words and phrases

Weather
Children learn how to describe the weather and the correct clothing for different temperatures. They cover numbers from 20 to 40 and give a weather report.

Going to school
Children learn to discuss their morning routine and journey to school. They begin to understand the names for different subjects and classroom items.

Food and Drink
Children learn to say what they have at different meals and vocabulary linked with shopping. They continue to give their opinion.

Y3 Listening
Understand a few familiar words and phrases from the teacher

Y3 Speaking
Say and repeat single words and phrases

Y3 Reading
Recognise and read out a few familiar words and phrases

Y3 Writing
Write or copy simple words and phrases correctly

YEAR
3

KEY
STAGE
2

YEAR
2

EYFS &
Key
Stage 1

Hobbies and Pets
Children review how to greet others and explain about their hobbies and pets. They learn to count from 11 to 20.

Where I live
Children learn to describe the county and area they live in. They begin to know vocabulary to describe furniture, rooms of a home and start to give their opinion.

How I look
Children learn how to name and describe their body parts. They learn key vocabulary to allow them to also describe others.

Y2 Speaking and Listening
Understand and repeat key topic words and phrases

Children are exposed to the existence of different languages and what some simple greetings mean. This will be implemented into their day-day class routine (particularly during registration).

About Me
Children learn how to introduce themselves including some detail about their family. They learn to count from one to ten.



'To provide children with experiences of Languages which are enjoyable, practical and lead to a greater understanding of people from other cultures, as well as new language skills. Our intention is for the Languages curriculum to deepen children's intercultural understanding to prepare them for a multi-cultural society'

