Year 3 Summer Term 2 SPaG Mat

These shoes

belong to Sally

Section 1

Put the apostrophe in the correct place in this sentence:

Sallys shoes are in the hallway.

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite sweets! Can you suggest a sensible word to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**.



Section 3

Draw lines to join-up the words to make THREE compound nouns.

earth	yard
farm	board
black	quake

Section 4

Can you think of a noun and a verb beginning with...

	noun	verb
the letter b?		
the letter s?		

Section 5

Can you re-write this text message so it is written in Standard English?

I would	
of come	
but I was	
running	
late!	

Section 6

Can you unjumble these mathsrelated Y3 spelling words?

.Cl	rce	

ghiet



Year 3 Summer Term 2 SPaG Mat

Section 1

Write a sentence that contains an apostrophe about the shoes.



Section 3

Draw lines to join-up the words to make FIVE compound nouns.

yard
board
quake
board
mill

Section 5

Can you re-write this text message so it is written in grammatically-correct Standard English?

I would of come but my bus were late.

Section 4

Can you think of a noun, verb and adjective beginning with...

	noun	verb	adjective
the letter b?			
the letter s?			

Section 6

Can	you	unjumble			
these maths-related					
Y3 spelling words?					

cırce	

ghiet	

.reguur	reqaur	
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Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite sweets! Can you suggest a sensible word to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**. There was a sudden shrieking noise **humbug** I turned and **jellybaby** out of the house.





Year 3 Summer Term 2 SPaG Mat

Section 1

Write a sentence that contains an apostrophe and a conjunction about the shoes.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite sweets! What type of word needs to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**. There was a sudden shrieking noise **humbug** I turned and **jellybaby** out of the house.



Section 3

Draw lines to join-up the words to make FIVE compound nouns.

earth					yard
farm					board
black					quake
wind					board
dart					mill
	. 1		c		c

Now, on the back of your mat, use one of the compound nouns in a sentence with a subordinate clause.

Section 5

Can you re-write this text message

so it is written in grammaticallycorrect Standard English?



Section 6

these	mat	unjumble hs-related: words?
lcirce		
ghiet	·	
treqau	ır	
arregl	u	

Section 4 Sec Can you think of a noun, verb, adjective and adverb Can beginning with... noun verb adjective adverb Can these Y3 se the letter b? Image: second seco

twinkl 🛧 🛧 🖈

Year 3 Summer Term 2 SPaG Mat Answers

Section 1

Put the apostrophe in the correct place in this sentence:

Sally's shoes are in the hallway.

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite sweets! Can you suggest a sensible word to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**.

Accept any sensible adjective and adverb.

Section 3

These shoes

Con

belong to Sally

Draw lines to join-up the words to make THREE compound nouns.



Section 4

Can you think of a noun and a verb beginning with...

	noun	verb
the letter b?		
the letter s?		

Accept any nouns and verbs starting with the suggested letters, e.g. baby and brought; scissors and sprinted.

Section 5

Can you re-write this text message so it is written in Standard English?



I would have come but I was running

Section 6

Can you unjumble these mathsrelated Y3 spelling words?

lcirce	circle
--------	--------

ghiet **eight**



Year 3 Summer Term 2 SPaG Mat Answers

FIVE

nouns.

earth

farm-

black.

wind[•]

dart.

Section 1



Write a sentence that contains an apostrophe about the shoes.

Accept any correctly-punctuated sentence containing the word Sally's with the apostrophe in the correct position.

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite sweets! Can you suggest a sensible word to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**. There was a sudden shrieking noise **humbug** I turned and **jellybaby** out of the house.

Accept any sensible adjective, adverb, conjunction and verb.



Section 3 Section 5 Draw lines to join-up Can you re-write this text message the words to make so it is written in grammatically-correct compound Standard English? I would of come •yard but my I would have come but my board bus were bus was late. late. quake board mill

Section 4

Can you think of a noun, verb and adjective beginning with...

	noun	verb	adjective	
the letter b?	Accept any nouns, verbs and adjectives starting with the suggested letters, e.g.			
the letter s?	baby, brought and beautiful; scissors, sprinted and sparkly.			

Section 6

Can you unjumble these maths-related Y3 spelling words?

lcirce	circle
ghiet	eight
treqaur	quarter



Year 3 Summer Term 2 SPaG Mat Answers

Section 1

Write a sentence that contains an apostrophe and a conjunction about the shoes.

Accept any correctly-punctuated sentence containing the word Sally's with the apostrophe in the correct position AND a conjunction, e.g. Sally's shoes had laces but she did not know how to tie them.

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite sweets! What type of word needs to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**. There was a sudden shrieking noise **humbug** I turned and **jellybaby** out of the house.

Adjective, adverb, conjunction and verb.



Section 3

Draw lines to join-up the words to make FIVE compound nouns.



Now, on the back of your mat, use one of the compound nouns in a sentence with a subordinate clause.

Accept any one of the compound nouns used in a sentence containing a subordinate clause, e.g. The small earthquake shook the ground while the people slept.

Section 5

Can you re-write this text message

so it is written in grammaticallycorrect Standard English?

I would have come but my bus was late. Maybe I'll make it next week. I would of come but my bus were late. Maybe I'll made it next week.

Section 4

Can you think of a noun, verb, adjective and adverb beginning with...

	noun	verb	adjective	adverb
the	Accept any	nouns, verl	os, adjective	s and
letter b?	adverbs sto	arting with	the suggeste	ed letters,
the	e.g. baby, brought, beautiful and bravely;			
letter s?	scissors, sprinted, sparkly and surprisingly.			

Section 6

Can you unjumble these maths-related Y3 spelling words?

circle
eight
quarter
regular

