

Term 3B Week 2 (8th June)

English	Maths
<p>Text: Cool as a cucumber by Michael Morpurgo Text is available as an audiobook through Audible. Audible is available for a free one month trial.</p> <p>If you are unable to access the text, children could complete the reporting tasks using an event from a different story you have at home. Alternatively, work can be found on https://www.thenational.academy/ or https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1</p> <p><u>Resources:</u> Download the pdf work booklet for worksheets and further instructions. Task 1: To write questions accurately. Task 2: To summarise the main events of each chapter (1-4) Task 3: To understand key features of a newspaper report. Task 4: To write for a specific purpose. To write a newspaper report using Year 2 features.</p> <p><u>Resources:</u> Spellings, handwriting sheet and word search</p>	<p>White Rose Week 7</p> <p>Lesson 1 - Unit fractions</p> <p>Lesson 2 - Non-unit fractions</p> <p>Lesson 3 - Finding a half</p> <p>Lesson 4 - Finding a quarter</p> <p>Extra work linked to each daily lesson available on https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1</p> <p>Some children might have completed this work before if you started following White Rose the first week of school closure. Alternative worksheets focusing on Money can be found on the website as well.</p>
Foundation Subjects	
<p>Explorers (History):</p> <p><u>Resources:</u> Explorers workbook</p> <p>Task: After spending time researching famous explorers from the past it is now time for you to become an explorer! Imagine you have begun your very own journey. In order for other people to know about what you discover, you need to keep a record of everything you find.</p> <p>Work through each page to create a log of your adventure. Remember you can be as creative as you want. Your journey could be based on real places across the world or based purely on your own imagination.</p> <p>There is no expectation that the workbook will be completed this week as it contains multiple tasks. This can be a longer term project spanning several weeks if that is what you want to do.</p>	<p>RE: To learn about the story of St Hild and create a poster to teach others about her life.</p> <p><u>Resources:</u> Image sheet, St Hild PowerPoint</p> <p>Look at images of an ammonite, a goose feather and some “jewels”. What are they? What are we going to learn about? Look at each object in turn and allow time for children to explore what they are and make suggestions. Introduce the idea that the objects all link to one woman. Use the PowerPoint to show the picture of St Hild. Draw attention to her shepherd’s crook. Who would use one of these? What do they use it for? Draw out link with shepherd and looking after people. Look at the rest of the slides to find out more about St Hild.</p> <p>Task: Create a poster all about St Hild to teach others about her life. Your poster should include a picture of her, an example of at least 2 symbols associated with St Hild and a number of facts.</p>