

Term 3B – Week 1 (1st June)

English

Maths

Text: Cool as a cucumber by Michael Morpurgo
Text is available as an audiobook through Audible. Audible is available for a free one month trial.

If you are unable to access the text children can still complete Task1 and 4 without reading the book. Alternative work can be found on <https://www.thenational.academy/> or <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Resources: Download the pdf work booklet for worksheets and further instructions.
Task 1: Predicting the storyline of a book using the title, front cover and blurb.
Task 2: Complete a reading comprehension on chapter 1.
Task 3: Write a letter to the Queen about the events of chapter 1.
Task 4: Write a descriptive paragraph about discovering an object in the ground.

Resources: Spellings, handwriting sheet and word search

White Rose Week 6

Videos to support completion of each sheet can be found at <https://whiterosemaths.com/homelearning/year-2/>

Lesson 1 - The 10 times-table

Lesson 2 - Make equal groups (sharing)

Lesson 3 - Make equal groups (grouping)

Lesson 4 - Odd and even numbers

Resources: individual lesson worksheets
Extra work linked to each daily lesson available on <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Foundation Subjects

Purple Mash: No additional activities have been set on Purple Mash this week. Children can continue to access any activity they wish or use websites such as Top Marks for other educational games.

Computing: Introduction to using 2Email

Log on to Purple Mash and follow guide to open 2email for the first time.

Can you use the programme to send one email to your teacher? You can tell them about the fun activities you have been doing at home or write a general about me.

Resources: pupil guide and parent guide

Music: To clap out a simple pattern.

Ask children to tell you what they know about syllables. Can children clap the syllables in words that they hear? Correct any misconceptions. Ask children to try to clap the syllables in their names and then try to clap their friends.

Introduce the word Grasshopper. Demonstrate to the children how to tap on their right knee once when they hear the first part Grass and twice on their left leg when they hear the hop per. The next sentence in the song is “Jump a little higher”. This time children to tap out “Grasshopper” and when they sing “Jump” they clap pushing one hand up in the air and then tap out “a little high er” on their knees. Now they’ve got the hang of it try to clap along to <https://family.gonoodle.com/activities/clap-it-out>