

Task 1: To create interview questions using correct punctuation.

Today you should read chapter 3 – this is a very important chapter as the problem gets resolved!
Can you predict how?

This week we are going to be reporters for the Fens Gazette and will be interviewing the characters. You should come up with two or three questions for each character. You want to know more information about the events in the book which these characters can tell you.

Think about using different questioning words – who/what/why/when/how

The characters you will interview are

- Peter
- Mrs Mapleton
- A police officer who arrived on the scene/dealt with the bomb

<p>Peter</p> <p>1. _____ _____ _____</p> <p>2. _____ _____ _____</p> <p>3. _____ _____ _____</p>
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<p>Mrs Mapleton</p> <p>1. _____ _____ _____</p> <p>2. _____ _____ _____</p> <p>3. _____ _____ _____</p>

Task 1: To create interview questions using correct punctuation.

Police officer

1. _____

2. _____

3. _____

Now you have completed your questions can you answer them? Pick one character and answer the questions you gave them in role as that character.

Task 2: To summarise chapters 1 – 4 and create reporter notes.

Today we are going to continue in our work as reporters and create notes about the key things which happen in each chapter. Listen again to each chapter and focus on the main events rather than small details. Making notes after each chapter will make it easier to remember what was important.

If you need help, check the example which is available separately on our school website.

<u>When?</u>	<u>Where?</u>	<u>Who?</u>
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CHAPTER 1: First...

CHAPTER 2: Next...

CHAPTER 3: After that...

CHAPTER 4: Finally...



¹ the name of the newspaper

DINOSAUR ON TOUR!²

² includes a headline

Have you ever visited London? Then you might have seen one of the biggest and most popular members of the Natural History Museum.

Dippy, the spectacular, enormous Diplodocus skeleton has been at the museum since 1905

but now some other museums around the United Kingdom are going to have a turn to look after him.⁴

The real Diplodocus skeleton was found in America in 1898 and put on display there. King Edward VII saw a drawing of it and he asked to have a model of the skeleton built for the Natural History Museum.⁴

The king's wish eventually came true. The 292 bones arrived in London in 36 packing boxes. It took four months to put the skeleton together and

Dippy finally went on show on Friday 12th May, 1905.⁴ What an amazing sight he was!

Dippy has stood proudly in the hall of the Natural History Museum since 1905.



³ uses pictures with captions

³ includes facts about the main event

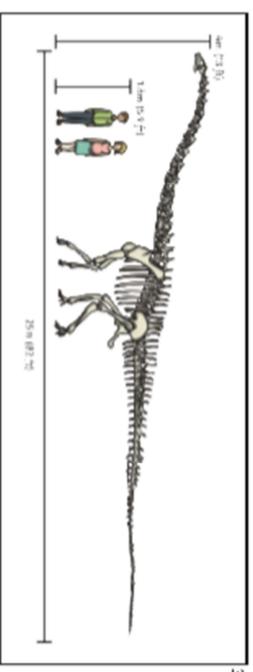
Dippy hasn't had a boring work at the museum. time at the museum. The Dippy starts his tour in skeleton was gently taken February 2018⁴ so there apart in the wartime and is still lots of time for you put into the basement to see this unbelievable keep him safe from the dinosaur skeleton.

bombs. He has even been in television programmes For more information and films.⁴ What a star! about the tour go to <http://www.nhm.ac.uk/about-us/national-havent-met-dippy-yet>. He impact/Diplodocus-on-tour.html is being carefully packed away by the people that

Don't worry if you haven't met Dippy yet. He is being carefully packed away by the people that

For more information about the tour go to <http://www.nhm.ac.uk/about-us/national-havent-met-dippy-yet>. He impact/Diplodocus-on-tour.html is being carefully packed away by the people that

³ uses pictures with captions



This shows how big a Diplodocus is.

Task 3: To understand key features of a newspaper report.

Before you can use your research you need to remind yourself of what a newspaper report is like. Read the example on this page carefully, looking at the notes which point out different features which are important.

Have a look at other real life reports on Newsround such as the recent SpaceX mission <https://www.bbc.co.uk/newsround/525526849>. You could also look at real examples in newspapers.

⁴ includes facts about the main event

Task 4: To write for a specific purpose.
To create my own newspaper report using Year 2 features.

Before you start, read the example report below written about Cool as a Cucumber to see an example of what you could create. On the next page you will find a plan to help you create your own newspaper report.

Peter Saves St. Peters!

School boy becomes a hero after unearthing unexploded World War 2 bomb!

On the 21st of June, Peter Smith, aged 9, became a hero in his local town of Hartlepool when he discovered an unexploded bomb on his school field. Margaret Mapleton, Peter's Y5 teacher, had the idea of digging a vegetable garden to celebrate the Queen's Jubilee, but the project had an unexpected ending...

All of the children in Mrs Mapleton's class had been digging outside that morning but it was Peter who uncovered the bomb. He had continued digging while the rest of the children went off for play time. When interviewed, Peter said that he'd been about to stop, when his spade struck something hard! Cautiously, Peter had scraped off the soil with his hands, uncovering more and more of the vast object. Only when he dug up the ends of the bomb did he realise what it was.

Once Peter realised he had found a bomb, he raced across the school field and burst into the staffroom to tell his teacher, but she didn't believe him! After that, Peter took matters into his own hands. He ran out of the school to the nearest phone box and called 999. The police, fire service and ambulance service all arrived quickly at the school and, while the teachers stood and gaped, Peter showed the fire men where to go.

He had been right. The object was a bomb!

Quickly, the school was evacuated and all those inside were taken to a safe distance. Parents arrived to pick up their children and the bomb disposal unit arrived shortly after. They used a 'controlled explosion' to set the bomb off safely so that no one was hurt. Peter was interviewed by the news. Here is what he had to say:

"How did you feel when you discovered the bomb?"

"I was terrified! I had found lots of interesting objects that morning but I couldn't work out what the bomb was. Then I dug out the ends and suddenly I knew!"

"What did your teacher say when you told her?"

"She didn't believe me but that's ok. She says I have a crazy imagination and it is pretty unbelievable to find a bomb in the playground!"

Peter and his classmates continued their project once the bomb had been cleared, growing lots of delicious vegetables which they took to London to give to the Queen. They received an official letter of thanks from the Queen, who particularly loved Peter's giant cucumber.

What an exciting adventure they have had!

Task 4: To write for a specific purpose.
To create my own newspaper report.

Introduction	<ul style="list-style-type: none"> • Write ONE opening sentence to grab the reader’s attention. Focus on giving short facts on when/what/who • Then give a very small amount of extra detail to summarise what happened including why and where.
Paragraph 2	<ul style="list-style-type: none"> • Where is event the happening? • What was happening just before the bomb was found? How did the bomb get discovered? • Where was bomb the found in the school?
Paragraph 3	<ul style="list-style-type: none"> • What happened when Peter found the bomb? Then what happened? Who came to help him?
Paragraph 4	<ul style="list-style-type: none"> • What did the police and fire service do with the bomb? • You interviewed Peter, how did he feel afterwards? • Sentence starter for interview: Here is what he had to say: “Question here?” “Peter’s response underneath.”
Paragraph 5	<ul style="list-style-type: none"> • How did it end?

You must include:

A headline , punctuation, conjunctions (because, so, but, if)

Try to include:

adverbs (slowly, carefully, excitedly)

adverbs of time (after , before, next)

subordinating conjunctions (when , although)

You can write your report on the next lined page or download the separate newspaper template from our website.

