

Daily Reading: Sabryna and the River Spirit 2

Aim: I can explain the meaning of words in context and discuss my understanding.



This activity sheet relates to the **Daily Reading video** for Chapter 2 Part 1 of Sabryna and the River Spirit.

Chapter 2 Part 1

During the Video



Watch the video, where you will hear the first half of Chapter 2 being read to you. There will be some questions to answer during this video. You may choose to write your answers to these questions here. If you decide to do this, pause the video to give yourself time to write.

1. Write down a word from page 9 or 10 that you didn't know the meaning of.

What **could** this word mean? Find a word that could replace the unfamiliar one.

2. What do you think 'alchemicals' might be? (p.11)

Were you correct? What **context** clues did we use to help us?

3. What word can you see inside 'alchemicals'?

4. Use the context to have a guess at what whitefurze and greenlace are. (p.12)

5. Can you see any parts of words you know inside the word 'skeletal'? (p.12)

What does 'skeletal' tell you about the trees by the lake?

After the Video



Answer these questions after watching the video. Look carefully in the eBook for the answers and use what you have learned in the first section.

6. Read the paragraph on page 9 beginning 'In the morning...'. Use word families and context clues to explain what the word 'accompany' means.

7. Read the paragraph on page 10 beginning 'Sabryna and Pa followed...'. What do you think a 'talisman' is? If you can't find any context clues, you could use a dictionary or ask an adult.

8. At the bottom of page 11, Sabryna says 'If the river dries up, *no one* will have the means to live.' Why do you think the author has put the words 'no one' in italics?

Deeper Reading



9. Look at page 12 again. What kind of person do you think Pa is? Look carefully at the things he says to Sabryna on this page and explain your answer.

10. What do you predict Sabryna will do next? Explain your ideas using evidence you have read in the story so far.

Related Activity



Complete the **Recognising Word Families Differentiated Activity Sheet**.