

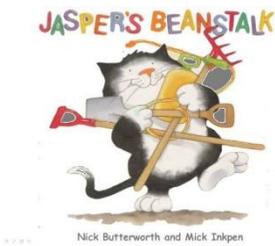
# Talk and Learn: Come Outside!

## Books we will read:

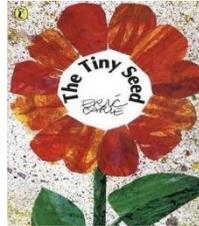
### The Hungry Caterpillar



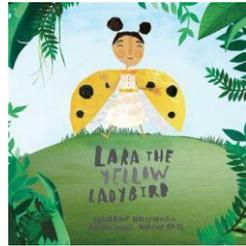
### Jaspers Beanstalk



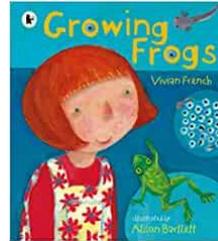
### The Tiny Seed



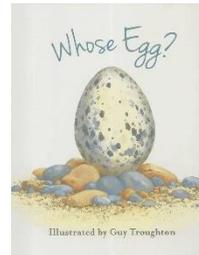
### Lara the Yellow Ladybird



### Growing Frogs



### Whose Egg?



## Enrichment Opportunities:

- Living Eggs – Observe duck eggs hatching and care for some ducklings
- Visit from 'Animal Story'
- Science Week
- Caterpillars in the classroom
- Observation of frogs and tadpoles

## Stories, songs and rhymes:

We will explore a range of fiction and non-fiction texts within this unit. Each book will act as a stimulus for the learning that will take place each week. Songs and rhymes will link with each week's theme

## Diary dates and special days:

King's Coronation – 6.5.23  
Science week – w/c 8/5/23  
Break up – 26/5/23

## Things to Talk About and Find Out:

- What is a life cycle?
- Do you know the stages for the life cycle of a .....?
- What is a non-fiction book?
- What animal do you think comes from this egg?
- Can you describe.....?
- Can you explain why.....?
- How could we care for this animal?
- What do we need to make this grow?
- Can you label the parts of this plant/flower?
- What have you observed?



## Topic Words

### First, I can try to use these words:

Grow, change, turns into, flower, plant, animal, baby, leaves, water,

### Then, I can try to use these words:

Life-cycle, develop, stages, roots, stem, habitat, survive, hatch