Fens Primary School Knowledge Organiser

PE Focus:

Creative Movement and Dance



Term: 2A

	Unit Introduction	
Each lesson i	in this unit has a different focus linked to the topic of plants. Chil-	
·	blore movements based on working in the garden, different types	
	I how plants grow. The final two lessons of the unit are based on al story of Jack and the Beanstalk. Throughout the unit, children	
	n their own, with partners and in groups. This unit also teaches	
	importance of determination, teamwork and respect, as well as	
providing reg	gular opportunities for peer and self assessment.	
	Key Vocabulary	
Canon*	A movement or movements repeated successively (like a Mexican-wave effect).	
Levels	Performing dance moves at ground level, mid-level and high level	
(variations of)	(jumping) to create variety and interest.	
Motif	A sequence of movements that link together to represent an idea .	
Speed	Performing dance moves in a slow, controlled manner and at a faster pace	
(variations of)	(while maintaining control) to create variety and interest and to perform in time to music that includes different tempos .	
Travel	A basic action of movement, e.g. skipping, running, hopping, etc.	
Unison*	identical movements performed at the same time by more than one	
	identical movements performed at the same time by more than one person.	