



Music Focus:

Singing

Year 2

Term: 1B

Key Learning

To know that the voice is an instrument.

To be able to sing songs in a round.

To begin to use actions to help learn the lyrics to a song.

To perform a song in front of an audience.

To make judgements about my own performance.

Vocabulary I should know

Melody	A sequence of notes creating the tune
action	To add movement (such as hand movements) to words
round	A song where one group starts then another group sings the same song a little later. When a group reaches the end of the song they start again.
sing	To make musical sounds with your voice
rhythm	The pattern of sound created using instruments or words in a song

Symbols and Diagrams

London's burning, London's burning.

Fetch the engines, fetch the engines.

Fire fire, Fire Fire!

Pour on water, pour on water.

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