



**Art Focus: Painting, Texture / Collage and 3D form.**

A Ride In A Magic Balloon

**Year 2**

**Term: 2A**

## Unit Overview

In this unit, children will create a range of different artwork based on art forms from countries around the world. This unit links to our Geography topic and to PSHCE.

Children will:

Use a range of materials creatively to design and make products .

Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination .

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

## Commenting on Artwork

Children will be encouraged to explain likes and dislikes of own artwork by commenting on the techniques used.

Identify the changes that could be made to improve own artwork.

Describe the differences and similarities between different practices and disciplines, and make links to own work .

## Key Skills

### Painting:

Use a range of tools while painting, such as hands, brushes, rollers and stamps. Show control when mark making. Demonstrate awareness when choosing a brush for paint. For example, using a larger brush for larger areas. Be able to make tints using white paint and tones using black paint. Mix colours well to create different shades and tones. Name the primary colours. Predict which secondary colour will be made when mixing two primary colours.

### Sculpture:

Create art using malleable materials, such as clay, modroc and modelling clay. Use malleable materials to create objects for a purpose, such as a vase. Create sculptures from observation. Show awareness of safety when using tools. Use impressions or paint to add decoration to sculptures. Carve details into sculptures using tools.

### Texture, Line and pattern:

Explore a variety of textures and describe how they look and feel. Identify and describe natural and humanly-constructed patterns. Explore line and tone to show shape, pattern and texture when using different media. Show an understanding of how colours relate to mood in art. Create repeated patterns when printmaking. Explore texture, pattern and line through relief