

Design & Technology Focus:

Textiles: Coat for Santa

Year 2

Term: 1B

Key Learning

To consider what materials would be suitable to make a coat.

To be able to create a design for a coat based on its purpose.

To create a coat using appropriate materials.

To be able to evaluate a design by looking at its strengths and areas for improvement.

Vocabulary I will hear

Materials, fabric, various, properties, purpose, warm, dry, waterproof, design, plan, template, evaluate, effective, strength, weakness, improvements

Key Skills

Design: This is an important part of the DT process as it allows the children to think through their ideas before they start. They should examine examples and discuss their thoughts with each other to help them to generate their final design

Make: This process requires resilience and concentration. They should refer to their design when they are making; however, they should be prepared to adapt their plan if needed.

Evaluate: Once their design is complete, they should evaluate how successful they have been. They should compare their finished piece with their design as well as other people's projects. They should identify what has gone well and what may need improving.

Symbols and Diagrams

