Fens Primary School Knowledge Organiser



	DT Focus: Design, Make Evaluate	moothies Year 1		Term: 2b	
Planning process		Designing		Making	
• there availe name • fruit e being washi	generate ideas from previous experiences. understand that: is a wide variety of fruit and vegetables able which can be grouped and individually ed and vegetables may require treatment before geaten and know what the treatment is e.g ing, peeling and vegetables are a part of a healthy diet peel blend blend	and comments to a comme	cream of	utensils to help t	Make sure your hands are dry before using the blender always cure before it is ed on.
Evaluate		Key Vocabulary and Important		Knowledge and	understanding
Children to do smoothie. Des Who do you o Children need design brief. • Does • Shoul	escribe what they like or dislike about their scribe the taste and texture. recommend your smoothie to? If to evaluate their smoothie against the it meet all the requirements? If we replace or change any of the dients?		fruits and n Mexico, outh America ruit. Due to its been banned on across Thailand,	passion fruit cherry avecado Children can le they are from understand that	time strawberry peer lemon