

# Fens Primary School Knowledge Organiser



**History Focus:**

The Great Fire of London

**Year 2**

**Term: 1B**

## Key Learning

To begin to understand what life was like in the 17th century (at the time of the fire) .

To make comparisons between London in 1666 and now.

To sequence the main events of the Great Fire of London.

To understand why the fire spread so far and stayed alight so long.

To begin to understand the role of Samuel Pepys as an important figure during the event.

## Vocabulary you will hear

London, fire, embers, diary, Samuel Pepys , King Charles , fire break, flammable, St Paul's Cathedral, monument  
compare, similar, different, changes, timeline , sequence, chronology, century

## Key Knowledge

London

The capital city of England and the UK.

eye witness

A person who has seen something and can give a description of it.

bakery

A place where bread or cakes are made and sold.

What happened?

In 1666, a huge fire started at a bakery on Pudding Lane. It burnt down most of London.

How long did the fire last?

The fire lasted four days.

What caused the fire to become so big?

There had been a drought (no rain) so the city was very dry.

The houses were built out of wood and straw which burns easily.

Houses were built too close together.

How do we know about it?

We know what happened because people wrote about it in their own diaries and stories were written in newspapers.

## Timeline of the Great Fire

