Fens Primary School Knowledge Organiser

History Focus:

The Great Fire of London

Year 2

Term: 1B

Key Knowledge

Key Learning	
To begin to understand what life was like in the 17th century (at the time of	London
the fire).	eye witness
To make comparisons between London in 1666 and now.	
To sequence the main events of the Great Fire of London.	bakery
To understand why the fire spread so far and stayed alight so long.	What happened?
To begin to understand the role of Samuel Pepys as an important figure during the event.	How long did the fire last?
	What caused the fire to become so big?

Vocabulary you will hear

London, fire, embers, diary, Samuel Pepys, King Charles, fire break, flamma-

ble, St Paul's Cathedral, monument

compare, similar, different, changes, timeline, sequence, chronology,

century

Timeline of the Great Fire



The fire starts at Thomas Farriner's bakery on Pudding Lane

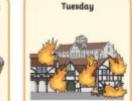


As news of the fire spreads, people run to escape from its path.



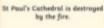
River Thames.

People carry their possessions Corts are banned from going to safety using boats on the near the fire.



Houses are pulled down in an attempt to stop the fire spreading.







The fire starts to burn more

slowly as the wind dies down.



Thursday

The fire is finally under control and put out.

London	The capital city of England and the UK.
eye witness	A person who has seen something and can give a description of it.
bakery	A place where bread or cakes are made and sold.
What happened?	In 1666, a huge fire started at a bakery on Pudding Lane. It burnt down most of London.
How long did the fire last?	The fire lasted four days.
What caused the fire to become so big?	There had been a drought (no rain) so the city was very dry.
	The houses were built out of wood and straw which burns easily.
	Houses were built too close together.
How do we know about it?	We know what happened because people wrote about it in their own diaries and stories were written in newspapers.