Fens Primary School Knowledge Organiser



PSHCE Focus:

One World

Year 2

Term: 2A

About this topic

This unit is inspired by the idea that we can benefit from learning about people living in different places to us and their ways of life. It aims to enable the children to explore their own family life, home and school and compare these to children's family life, homes and school from around the world which are different from their own. In this unit, children also learn about the relationship between people and their environment and how this affects their way of life. They will also learn about how people use the earth's resources and the importance of protecting the earth for ourselves

Key Learning

To explore family life in different countries and say how it is the same as mine and how it is different

To discuss homes and home life from around the world and say how they are the same as mine and how they are different.

To explain what it is like to go to school in other countries and say how it is the same as or different from my school.

To explore places where people live which are different from where I live.

To think about how people use things from the earth and what problems this can cause.

To say why it is important to care for the earth and identify how I can help protect it.

Key Questions
What is the same / different about family life in different countries?
What might children do in different homes around the world?
What is it like to go to school in different countries? What is the same and
what is different?
How does the environment affect people's daily lives?
Why is it important to care for the Earth and how can this be done?



Home / Wider Learning

Home Learning

My Special People: In this activity, the children think about the special people in their lives. They then draw a picture of them and write a sentence to explain why they are special. Being a 'Planet Protector': In this activity, the children identify all the ways at home they can help protect and care for the world. They draw and write their ideas.